



RAHMAN INSTITUTE OF NURSING AND PARAMEDICAL SCIENCES (RINPS)

A Unit of Rahman Hospitals Pvt. Ltd.



PROSPECTUS 2025-26

**Affiliated to Srimanta Sankaradeva University of Health Sciences, Guwahati
Recognized by Indian Nursing Council, New Delhi and
Assam Nurses' Midwives' and Health Visitors' Council, Guwahati**

Radhanagar, Sixmile, Guwahati - 781027

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Introduction

Nursing and Paramedical Sciences: Foundations of Modern Healthcare

Nursing is a noble and fulfilling profession that offers a promising future for individuals inspired by a genuine desire to serve others with care and compassion. As essential members of today's healthcare teams, nurses play a critical role in treating illness, promoting health, and preventing disease and injury.

The demand for professionally trained nurses continues to grow globally. With opportunities ranging from bedside care to research and leadership, nursing offers both personal fulfillment and professional advancement. The career is not only rewarding but also offers competitive remuneration and working conditions compared to other fields requiring similar education and training.

Nursing is both a science and an art requiring a balance of clinical expertise and human empathy. While a solid foundation in science is vital, qualities like attentiveness, emotional intelligence, and compassion are equally essential in shaping excellent nurses. The field has evolved significantly, extending beyond hospitals into public health, education, and healthcare administration.

Since the pioneering work of Florence Nightingale, nursing has become a highly respected and technically advanced profession. Today's nurses must be adept in critical care, modern surgical techniques, organ transplantation, and the use of cutting-edge medical technologies. A successful nurse is not only knowledgeable but also calm under pressure, decisive, and committed to lifelong learning.

Parallel to nursing, paramedical sciences play an equally important role in healthcare delivery. Paramedical professionals form the backbone of diagnostic and therapeutic services, supporting doctors and nurses in critical and emergency settings. With rapid advancements in medical technology and growing specialization, the need for trained paramedics is increasing rapidly.

Our Paramedical College is committed to training skilled and compassionate allied health professionals in fields such as medical laboratory technology, radiology, emergency and trauma care, physiotherapy, and more. Through a comprehensive curriculum, hands-on training, and modern facilities, we prepare students to meet the dynamic demands of the healthcare industry.

Whether performing rapid diagnostics, assisting in rehabilitation, or operating advanced medical equipment, paramedics contribute significantly to patient care and recovery. For those with a passion for healthcare and technical excellence, paramedical sciences offer a meaningful and impactful career path.

Together, nursing and paramedical sciences form the backbone of modern healthcare offering not just jobs, but callings that combine skill, service, and a deep commitment to humanity.



Institute Overview

The **Rahman Hospitals School of Nursing (RHSON)** was established in 2014, followed by the inception of the Rahman Hospitals College of Nursing in 2018. Both institutions operate under the umbrella of the **Rahman Institute of Nursing and Paramedical Sciences (RINPS)**, which was founded by the management of **Rahman Hospitals Pvt. Ltd. (RHPL)** a leading healthcare facility renowned for its excellence in neurology, neurosurgery, spinal care, trauma services, 24-hour emergency care, and allied specialties.



RINPS is committed to delivering high-quality education through a blend of traditional and innovative teaching methodologies. The academic approach includes lectures, interactive discussions, clinical training, bedside clinics, grand rounds, practical demonstrations, and multimedia presentations. The use of dummies and manikins further enhances the hands-on learning experience, ensuring students are well-prepared for real-world clinical settings.

The Institute provides separate, well-maintained hostel facilities for both male and female students within the campus, promoting a safe and comfortable living environment.

COURSES OFFERED:

- ✓ **General Nursing and Midwifery (GNM)**
- ✓ **Bachelor of Science in Nursing (B.Sc. Nursing)**
- ✓ **Post Basic Bachelor of Science in Nursing (P.B. B.Sc. Nursing)**
- ✓ **Master of Science in Nursing (M.Sc. Nursing)**
Specialization: Medical-Surgical Nursing
- ✓ **Diploma and Bachelor of Medical Laboratory Technology**
Launched this year, marking the beginning of our paramedical programs

Vision

To be a leading institution in nursing and paramedical education, dedicated to excellence in learning, innovation, and healthcare service, shaping future-ready professionals with compassion and competence.

Mission

- ✓ To deliver high-quality, industry-aligned education in nursing and paramedical sciences through modern teaching methods, advanced labs, and experienced faculty.
- ✓ To nurture confident, skilled, and ethical healthcare professionals prepared to serve the healthcare needs of communities locally and globally.
- ✓ To foster a supportive and inclusive learning environment that promotes critical thinking, leadership, and lifelong learning.
- ✓ To encourage research and innovation that contribute to advancements in healthcare delivery and patient outcomes.
- ✓ To build strong collaborations with hospitals, healthcare institutions, and industry for practical training, internships, and career readiness.



Moulvie Abdul Hei Memorial Trust



A man who truly understood the value of knowledge

Born in 1932 in Keirao Makting, a small village now part of Imphal East District, Manipur, Moulvie Abdul Hei Saheb was destined to lead a life marked by simplicity, faith, and the pursuit of knowledge. Coming from a humble background, with poor and illiterate parents, he had no one to guide his path—but his inner determination set the course for a life of purpose. From a very young age, he displayed a deep yearning for knowledge and an unwavering desire to seek truth and share it with others. This pursuit took him to a madrasa in Uttar Pradesh, where he began his Islamic theological studies.

Breaking with tradition, he also pursued formal education alongside his religious studies—an uncommon path at the time. During his academic journey, he became a devoted follower of Moulana Ahmed Ali, actively supporting the freedom movement. In 1965, he completed both Pravodha and Rashtrabhasha Ratna from Bombay Hindi Vidyapeeth, further broadening his intellectual foundation.

After briefly serving as an Imam at a village mosque near a tea garden in Golaghat, Assam, he returned to Manipur in 1959 to care for his aging father. While in Assam, he married Kheirun Nisha, the daughter of a doctor at the tea garden hospital. His integrity and graceful demeanor impressed many, and with their support, he secured a government position as an Assistant Teacher at Irilbung M.E. School in 1960.

It was here that he truly left his mark—as a mentor, educator, and role model. His dedication to his students, coupled with his gentle and engaging teaching style, earned him the affectionate title “Oja Moulvie”—a name that still carries emotional resonance in the community. After years of committed service, he retired in 1988 as the Headmaster of Urup Keirao LP Madrasa.

Beyond his professional life, Moulvie Saheb embodied values that inspired everyone who knew him. His humility, patience, humor, deep spiritual wisdom, and open-mindedness made him a man admired by all. Those who spent time with him often recall his calm demeanor in every circumstance—a reflection of his profound faith in the Divine will. He was never provoked, never angered, always ready to embrace others with warmth and wisdom.

After every prayer, in every moment of reflection, he would recite **"Rabbi zidni ilma"—“O Lord, increase me in knowledge”**—a beautiful prayer that defined his life's purpose.

Moulvie Saheb passed away on March 10, 2000, leaving behind a legacy of inspiration and learning. To honor his life and vision, the Moulvie Abdul Hei Memorial Trust was established—a tribute as enduring as the values he lived by. The Trust is devoted to nurturing academic excellence through institutions that carry forward his passion for knowledge and service to humanity.

Message From The Chairperson's Desk

Healthcare continues to be one of India's largest and most dynamic sectors, both in terms of revenue generation and employment opportunities. With the rapid evolution of medical science, infrastructure, and patient care systems, the demand for skilled healthcare professionals especially nurses has never been more critical.

The **Institute of Medicine's Future of Nursing Report** underscores the vital role nurses play in transforming healthcare. Three of its four key messages remain deeply relevant today:



- Nurses should practice to the full extent of their education and training.
- Nurses should achieve higher levels of education and training through a seamless and progressive educational system.
- Nurses should be full partners, alongside physicians and other healthcare professionals, in reshaping the future of healthcare.

According to the latest data from the World Health Organization (WHO), the life expectancy in India has risen to 70.8 years. Yet, this positive trajectory also highlights our ongoing workforce challenges:

- **Doctors:** India has approximately 0.9 doctors per 1,000 people, which still falls short of the WHO's recommendation of one per 1,000.
- **Nurses:** The density of nurses and midwives stands at 1.96 per 1,000 people (World Bank, 2024), below the WHO benchmark of 2.5 per 1,000, pointing to a continued shortage.
- **Health Workforce:** According to the National Health Workforce Account (NHWa) and the Periodic Labour Force Survey (PLFS) by the NSSO, the total healthcare workforce in India is estimated at 5.7 million, comprising:
 - Allopathic Doctors: 1.1 million
 - Dentists: 0.27 million
 - Nurses: 2.3 million
 - Pharmacists: 1.2 million
 - AYUSH Practitioners: 0.79 million

Looking ahead, the supply of nurses is projected to grow by nearly 200% by 2030, shifting the doctor to nurse ratio towards a more balanced 1:1.5. This ambitious growth underscores the urgent need to expand and enhance nursing education nationwide.

Parallel to the nursing profession, the paramedical sector has emerged as a pillar of modern healthcare, providing critical support across diagnostics, therapeutic interventions, and rehabilitation services. In India's journey toward achieving universal health coverage, trained paramedical personnel are indispensable. They operate life-saving equipment, conduct essential lab tests, assist in radiological procedures, manage emergency care, and serve in both urban and rural healthcare settings.

Recognizing this national imperative, Rahman Institute of Nursing and Paramedical Sciences (RINPS) has taken a proactive role in developing the next generation of healthcare leaders through the following programs:

Nursing Programs:

- ✓ General Nursing and Midwifery (GNM) : 03 years
- ✓ Bachelor of Science in Nursing (B.Sc. Nursing) : 04 years
- ✓ Post Basic Bachelor of Science in Nursing (P.B. B.Sc. Nursing): 02 years
- ✓ Master of Science in Nursing (M.Sc. Nursing): 02 years
Specialization: Medical-Surgical Nursing

Paramedical Programs:

- ✓ Diploma and Bachelor of Medical Laboratory Technology
Launched in 2025, marking the beginning of our paramedical programs
- This program trains students in vital diagnostic procedures, blood analysis, microbiology, and laboratory techniques essential for disease identification and treatment

Future paramedical programs, including those in radiology, emergency care, and physiotherapy, are also in the pipeline, reinforcing our commitment to producing multi-skilled healthcare professionals ready to meet tomorrow's challenges.

At RINPS, we are committed to academic excellence and skill development. The institute boasts modern infrastructure, well-ventilated classrooms, advanced laboratories, simulation-based clinical training, bedside teaching, and supervised hands-on practice using mannequins and clinical videos. Our well-equipped library houses over 4,000 books and a range of national and international journals. The campus includes an auditorium for hosting academic events, seminars, CNEs, and conferences.

We take immense pride in preparing competent, compassionate, and confident healthcare professionals nurses and paramedics alike who not only provide the highest quality of patient care but also serve as future leaders in healthcare.

We warmly welcome you to the Rahman Institute of Nursing and Paramedical Sciences, where we nurture your potential and shape your path toward a noble, respected, and impactful career in healthcare.

Warm regards,

Dr. (Mrs.) M. Thasneem Akhthar Rahman
MBBS, PGDMCH, PGDFM, PGDHA
Chief Managing Director, RHPL, RINPS & RIPSIR

Message from The Director's Desk

Welcome to Rahman Institute of Nursing and Paramedical Sciences (RINPS)

Healthcare is transforming globally, driven by advancements in medicine, diagnostics, and patient care. As India's life expectancy reaches 70.8 years (WHO, 2024), the demand for skilled nurses and paramedics is at an all-time high.

Rahman Hospitals Pvt. Ltd. (RHPL), with over 14 years of excellence in Neurology, Neurosurgery, Spine, Trauma, and Emergency Medicine, has served:

- 2.72 lakh+ OPD patients
- 37,000+ inpatients
- 17,800+ successful surgeries



This strong foundation of clinical excellence is what powers RINPS, our dedicated academic wing for nursing and paramedical sciences.

Why RINPS?

Nurses are the heart of healthcare, delivering skilled, compassionate, and continuous patient care. Alongside them, paramedical professionals laboratory technologists, radiographers, EMTs, and rehabilitation specialists ensure accurate diagnostics and effective clinical support.

India currently has **1.96 nurses per 1,000 people**, still short of the WHO's recommended 2.5. As the country anticipates a **200% rise in nurse supply by 2030**, and with an increasing need for allied health professionals, the demand for quality education and hands-on training has never been more urgent.

At RINPS, we are committed to:

- A research-aligned, comprehensive curriculum.
- Experienced faculty and clinical mentors.
- State-of-the-art labs and digital learning tools.
- Supervised hands-on training at our own multi-specialty hospital

We have recently launched our **Diploma/Bachelor of Medical Laboratory Technology** and will soon introduce courses in radiology, anesthesia technology, and critical care. Whether at the bedside or behind the scenes, our students are trained to lead with skill, ethics, and compassion. We invite you to be a part of the **RINPS community**—where we don't just educate, we empower the future of healthcare.

Whether on the front lines or working behind the scenes, our students are equipped to uphold the highest standards of skill, ethics, and empathy.

We warmly welcome you to be part of the RINPS community. Here, we don't just prepare healthcare professionals—we help shape the future of healthcare.

Thank you for choosing RINPS. Your journey starts here.

Warm regards,

Dr. M.L.A. Rahman

M.Ch. -Neurosurgery(NIMHANS)

**Medical Director & Senior Consultant Neurosurgeon, RHPL
Director, RINPS**

Message from The Director of Operations

It gives me immense pleasure to welcome you to the Rahman Institute of Nursing and Paramedical Sciences (RINPS). At our institute, we are dedicated to nurturing the aspirations of students who are passionate about building meaningful careers in nursing and paramedical sciences.

Nursing stands as one of the foundational pillars of healthcare. It plays a vital role in the well-being of individuals, families, and communities by promoting, maintaining, and restoring health. At RINPS, we believe in equipping our students not only with academic knowledge and clinical skills but also with the compassion and ethical grounding required to meet the ever-evolving demands of quality and accessible healthcare.



Equally crucial are the contributions of paramedical professionals, who serve as the technical backbone of modern medicine. From diagnostic imaging and laboratory testing to anesthesia support and emergency medical services, paramedics ensure that accurate data, timely interventions, and coordinated care support every clinical decision. In today's fast-paced medical environment, well-trained allied health professionals are indispensable in bridging the gap between diagnosis and treatment.

Our mission is to provide a robust educational foundation that empowers students to excel in both theory and practice. With our modern infrastructure, well-equipped laboratories, and a committed team of faculty and support staff, we strive to offer an environment where students are encouraged to thrive, innovate, and lead.

We also emphasize the importance of specialization and diversification within nursing and paramedical sciences, enabling our students to explore diverse areas of interest and develop a comprehensive understanding of their field. Our newly introduced Diploma in Medical Laboratory Technology (DMLT) program marks just the beginning of our foray into paramedical education, with more programs planned in the near future to meet the growing demand for allied health professionals.

To all prospective students, I extend a warm welcome. At RINPS, we are committed to guiding you on a journey of growth, discovery, and professional excellence. Whether you choose to walk the path of nursing or paramedicine, you will be part of a noble tradition—one that combines science, service, and humanity.

We look forward to being a part of your success story.

Warm regards,

Dr. Latheefa Rahman
MBBS
Director of Operations, RINPS

Message from The Principal (Nursing)

It gives me immense pleasure to welcome you to the Rahman Institute of Nursing and Paramedical Sciences. We sincerely thank the parents and students for becoming part of the RINPS family.

The Rahman Institute of Nursing and Paramedical Sciences has reached its current level of excellence through the unwavering dedication of the management, administrators, faculty members, and students. At RINPS, we believe in the holistic development of our students. The institute aims to bring out the best in them, both in curricular and co-curricular activities.



Our students are trained in nursing skills through hands-on learning in our well-equipped laboratories. Their training is further enhanced by exposure to a variety of clinical and community healthcare settings, making their learning experience both comprehensive and practical.

We ensure that life during the training period is comfortable and conducive to learning. Hostel facilities are available within the campus, and adequate transport arrangements are made for clinical postings.

The mental well-being of our students is a top priority. Regular counseling sessions are available through our trained counselors to support students emotionally and mentally. Additionally, we provide soft skills training to prepare our students for professional success.

With over 20 years of experience in nursing education, I have witnessed tremendous advancements in the nursing curriculum to keep pace with developments in medical science. I am confident that our aspiring nursing students will find great fulfillment in choosing this noble profession.

I commend and congratulate each of you for choosing nursing as your career path. Nursing is one of the most job-oriented professions, and we are proud to share that our students have achieved 100% placement in both government and private institutions and hospitals.

"So never lose an opportunity of urging a practical beginning, however small, for it is wonderful how often in such matters the mustard seed germinates and roots itself."— **Florence Nightingale**

Once again, we warmly welcome you to our institute.

Warm regards,

Prof. Mayengbam Benita Devi
M.Sc (N), M.Phil. (N)
Medical Surgical Nursing
Principal (Nursing)

Message from Head of the Department

(Diploma and Bachelor of Medical Laboratory Technology)

It is with great honour and a sense of profound responsibility that I extend a warm welcome to all aspiring students of the Diploma and Bachelor of Medical Laboratory Technology at the Rahman Institute of Nursing and Paramedical Sciences (RINPS).

Healthcare today stands at the intersection of advanced science, technological innovation, and compassionate service. As the sector continues to expand and diversify, the demand for skilled professionals particularly those in the allied health sciences has become more pressing than ever before. Among these, Medical Laboratory Technologists occupy a pivotal role, forming the backbone of accurate diagnosis and effective patient management.



The DMLT/BMLT programme at RINPS has been carefully designed to meet the evolving standards of healthcare delivery. Through a comprehensive curriculum that balances theoretical foundations with rigorous practical training, we aim to produce professionals who are not only technically competent but also ethically grounded and dedicated to patient welfare.

Our state-of-the-art laboratories, experienced faculty, and affiliation with a multi-specialty tertiary care hospital ensure that students are immersed in a dynamic learning environment. From Pathology and Microbiology to Haematology and Clinical Biochemistry, our students gain exposure to a wide range of diagnostic disciplines. Moreover, the programme places strong emphasis on quality assurance, laboratory safety, and professional conduct—attributes that are essential for excellence in clinical laboratory practice.

At RINPS, we are not only committed to academic excellence but also to shaping individuals who will serve as responsible, knowledgeable, and compassionate healthcare professionals. The DMLT/BMLT course represents a significant milestone in our broader mission to strengthen the healthcare workforce by offering high-quality paramedical education that aligns with national priorities and global best practices.

I encourage all enrolled students to approach this journey with dedication, integrity, and a spirit of inquiry. Your training here will prepare you to contribute meaningfully to patient care and public health, and to pursue a career that is both professionally rewarding and socially impactful.

On behalf of the entire faculty and administrative team, I extend my best wishes for your academic success and personal growth. We look forward to supporting you in every step of your journey and to witnessing your transformation into competent and conscientious healthcare professionals.

With sincere regards,

Prof. U. C. Dutta

MBBS, DCP, MD (Pathology & Bacteriology)

Head of the Department, DMLT/BMLT

Nursing Faculty

Name	Designation
Department of Medical Surgical Nursing	
Prof. Mayengbam Benita Devi <i>M.Sc. (N)M.Phil. (N)</i> <i>Medical Surgical Nursing</i>	Principal
Mr. Sagolsem Somorjit Singh <i>M. Sc (N) , Medical Surgical Nursing</i>	Vice Principal
Ms. Urmijyoti Deori <i>M. Sc (N) , Medical Surgical Nursing</i>	Professor
Ms .Ayisha Billah Sheikh <i>M. Sc.(N) , Medical Surgical Nursing</i>	Assistant Professor
Ms. Rajkumari Komilasana <i>M. Sc.(N) , Medical Surgical Nursing</i>	
Ms. Manghoihkim <i>M.Sc. (N) , Medical Surgical Nursing</i>	Tutor
Ms. Moatula <i>M.Sc. (N) , Medical Surgical Nursing</i>	
Ms. Kiran Thapa <i>M.Sc. (N) , Medical Surgical Nursing</i>	
Ms. Moirangthem Stella Devi <i>M.Sc. (N) , Medical Surgical Nursing</i>	
Ms. Grace Lalrinmawii <i>M.Sc. (N) , Medical Surgical Nursing</i>	
Ms. Shanti Gurung <i>M.Sc. (N) , Medical Surgical Nursing</i>	

Name	Designation
Department of Medical Surgical Nursing	
Ms. Sushmita Bista <i>M.Sc. (N) , Medical Surgical Nursing</i> Ms. Neelam Khatiwoda <i>M.Sc. (N) , Medical Surgical Nursing</i> Ms.Eva Ngangbam <i>M.Sc. (N) , Medical Surgical Nursing</i> Ms. Priyanka Das <i>M.Sc. (N) , Medical Surgical Nursing</i>	Tutor
Department of Child Health Nursing	
Ms. Rajkumari Haripriya Devi <i>M.Sc. (N) , Child Health Nursing</i> Ms. Tosolingdar Charanga maring <i>M.Sc. (N) , Child Health Nursing</i> Ms. Libetshisha Laloo <i>M.Sc. (N) , Child Health Nursing</i> Ms. Salanmi Chyrmang <i>M.Sc. (N) , Child Health Nursing</i> Ms. Sorokhaibam Babylon Devi <i>M.Sc. (N) , Child Health Nursing</i> Ms. Minakshi Deka <i>M.Sc. (N) , Child Health Nursing</i>	Tutor
Department of Community Health Nursing	
Ms. Junmony Daimari <i>M.Sc. (N) , Community Health Nursing</i> Ms. Kamei Lanchunlu <i>M. Sc (N) , Community Health Nursing</i> Ms. Upasana Baruah <i>M. Sc (N) , Community Health Nursing</i>	Tutor

Name	Designation
Department of Community Health Nursing	
Ms. Lobsang Chokey <i>M.Sc. (N), Community Health Nursing</i> Ms. Bishmita Thakuria <i>M.Sc. (N), Community Health Nursing</i>	Tutor
Department of Mental Health Nursing	
Mrs. Yumnam Anita Devi <i>M. Sc (N) , Mental Health Nursing</i> Mrs. Oshin Lall <i>M. Sc (N) , Mental Health Nursing</i>	Assistant Professor
Ms. Puspasana Yumnam <i>M.Sc. (N) , Psychiatric Nursing</i> Khaidem Anjibala <i>M.Sc. (N) , Mental Health & Psychiatric Nursing</i> Ms. Akhono Peseyie <i>M.Sc. (N) , Mental Health & Psychiatric Nursing</i> Ms. Rashmi Sonowal <i>M.Sc. (N) , Mental Health Nursing</i>	Tutor
Department of Obstetrics & Gynaecological Nursing	
Ms. Khwairakpam Memita Devi <i>M. Sc (N) , Obstetrics & Gynaecology</i>	Professor
Dr. Marami Baishya <i>M. Sc (N) , Obstetrics & Gynaecology</i>	Associate Professor
Dr. Megha Tiwari <i>M. Sc (N) , Obstetrics & Gynaecology Nursing</i>	Assistant Professor
Ms. Nishath Tamanna <i>M. Sc (N) , Obstetrics & Gynaecological Nursing</i> Ms. Chimi Devi <i>M. Sc (N) , Obstetrics & Gynaecological Nursing</i>	Tutor

Name	Designation
Department of Obstetrics & Gynaecological Nursing	
<p>Ms. Sunny Alva Kharshandi <i>M. Sc (N) , Obstetrics & Gynaecological Nursing</i></p> <p>Ms. Barnali Das <i>M. Sc (N) , Obstetrics & Gynaecological Nursing</i></p> <p>Ms. Moyurakhi Sonowal <i>M. Sc (N) , Obstetrics & Gynaecological Nursing</i></p> <p>Ms.Pijushmita Bora <i>M.Sc (N) , Obstetrics & Gynaecological Nursing</i></p> <p>Ms. Akhono Peseyie <i>M.Sc. (N) , Mental Health & Psychiatric Nursing</i></p> <p>Ms. Rashmi Sonowal <i>M.Sc. (N) , Mental Health Nursing</i></p> <p>Ms. Monowara Begam Laskar <i>M. Sc (N) , Obstetrics & Gynaecological Nursing</i></p> <p>Ms. Koncho Drema <i>M. Sc (N) , Obstetrics & Gynaecological Nursing</i></p>	<p>Tutor</p>
Clinical Instructor	
<p>Ms. Maisnam Preety Devi <i>PB.Sc. Nursing</i></p> <p>Mr. Surja Kumar Shome <i>B.Sc. (N)</i></p> <p>Ms. Mofida Yesmin <i>B.Sc.(N)</i></p> <p>Ms. Barasha Barman <i>B.Sc. (N)</i></p> <p>Mr. Suraj Chettri <i>PB.Sc. Nursing</i></p>	<p>Clinical Instructor</p>

Paramedical Faculty

Diploma and Bachelor of Medical Laboratory Technology

Name	Designation
Prof. U. C. Dutta <i>MD (Pathology)</i>	HOD, DMLT
Dr. Aubreen Rasul Khan <i>MD (Microbiology)</i>	Lecturer
Dr. Nazmin Rashid <i>MD (Pathology)</i>	Lecturer
Dr. Nandan Phukan <i>DCP (Pathology)</i>	Lecturer
Mrs. Himakshi Borah <i>BSc. MLT</i>	Tutor
Mr. Ijajur Rahman <i>BSc. MLT</i>	Demonstrator

Nursing Faculty

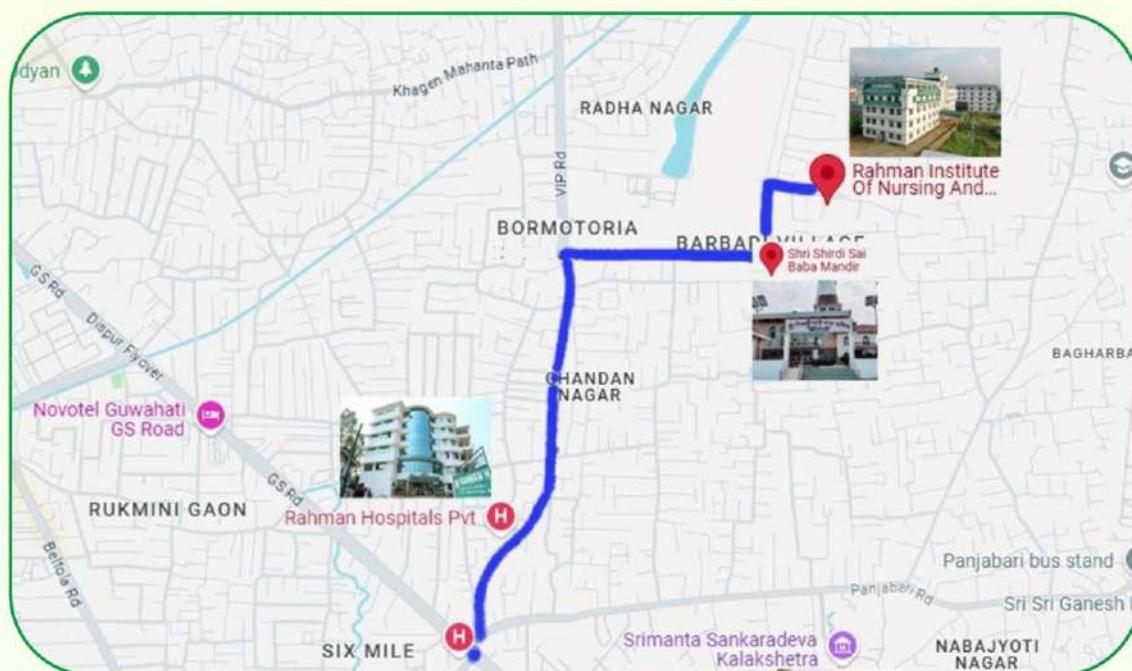


Paramedical Faculty

Diploma and Bachelor of Medical Laboratory Technology



Location



The **Rahman Institute of Nursing & Paramedical Sciences (RINPS)** is located at **Radhanagar, VIP Road, Sixmile, Guwahati, Kamrup (M), Assam – 781022.**

Our campus is nestled in a peaceful and well-connected area of Guwahati, offering an ideal environment for learning and personal growth.

Nearby locations include:

1. Radhanagar Shirdi Sai Temple: 1.2 km
2. Chandan Nagar: 1.8 km
3. Rahman Hospitals Pvt. Ltd. – 2.5 km
4. Srimanta Sankaradeva Kalakshetra: 3.0 km

Distances from Key Transport Points:

1. Six Mile Bus Stand: 3.2 km
2. Panjabari Bus Stand: 4.0 km
3. Khanapara Bus Stand: 4.7 km
4. ISBT (Inter-State Bus Terminal): 14 km
5. Guwahati Railway Station: 12 km
6. LGBI Airport: 95 km

Available Modes of Transport:

Local transportation options include autos, cabs, electric rickshaws, cycle rickshaws, and trekkers, making commuting easy and convenient.

We are committed to ensuring a safe, accessible, and supportive environment for all our students. Whether you're arriving from within Guwahati or from another part of the state, reaching RINPS is simple and stress-free.

Academic Infrastructure

Teaching Block	Area (in Sq. Ft.)
Lecture Halls	
GNM	3 × 1060 sq. ft.
Post Basic B.Sc. (N)	2 × 1080 sq. ft.
B.Sc. (N)	4 × 1080 sq. ft.
M.Sc. (N)	2 × 500 sq. ft.
DMLT	2 × 200 sq. ft.
Laboratories - NURSING	
Nursing Foundation Lab	1580 sq. ft.
Community Health Nursing Lab	919 sq. ft.
Nutrition Lab	1100 sq. ft.
Maternal and Child Health (MCH) Lab	1088 sq. ft.
Pre-Clinical Science Lab	919 sq. ft.
Advanced Nursing Lab	1014 sq. ft.
Computer Lab	1577 sq. ft.

Academic Infrastructure

Teaching Block	Area (in Sq. Ft.)
Laboratories - PARAMEDICAL	
Hematology & Clinical Pathology Lab	42 sq. ft.
Biochemistry Lab	134 sq. ft.
Microbiology & Serology Lab	82 sq. ft.
Histopathology Lab	126 sq. ft.
Multipurpose Hall	3024 sq. ft.
Staff Room	200 sq. ft.
Principal's Room	325 sq. ft.
Vice Principal's Room	200 sq. ft.
Library	2500 sq. ft.
Audio-Visual (AV) Aids Room	500 sq. ft.
Faculty Rooms	Various Sizes (700, 650, 500, 250, 200 sq. ft.)
Sanitary Facilities	Separate toilets for male and female students and staff

*Total Campus Area: **40,000 sq. ft.** including classrooms, labs, verandas, corridors, restrooms, and parking facilities.*

Lecture Halls



Nursing Foundation Lab



Community Health Nursing Lab



Nutrition Lab



Maternal and Child Health (MCH) Lab



Pre-Clinical Science Lab



Advanced Nursing Lab



Computer Lab



Audio Visual Aids Room



DMLT Laboratories



Auditorium



Recreation Hall



Campus Infrastructure & Facilities

At the **Rahman Institute of Nursing and Paramedical Sciences (RINPS)**, we take immense pride in providing a well-structured, state-of-the-art learning environment that supports academic excellence, skill development, and personal growth. Spread across **40,000 sq. ft.**, our campus houses all the essential infrastructure, including classrooms, laboratories, hostels, and recreational areas.

Lecture Halls

The institute features spacious, well-ventilated lecture halls built as per the standards set by the **Indian Nursing Council (INC)**, the **State Nursing Council**, and **Srimanta Sankardev University of Health Sciences**. Each hall is equipped with:

1. **Comfortable seating arrangements**
2. **Adequate lighting and ventilation**
3. **LCD projectors and whiteboards for interactive teaching**
4. **Audio-visual aids to support modern pedagogy**

In addition to serving the academic needs of nursing students, these lecture halls also cater to our **paramedical programs** such as the **Diploma in Medical Laboratory Technology (DMLT)**. The classrooms are designed to facilitate interdisciplinary learning and accommodate demonstrations, seminars, and group activities essential for allied health sciences.

Nursing - Laboratories

The **Rahman Institute of Nursing and Paramedical Sciences (RINPS)** houses state-of-the-art laboratories designed to provide students with hands-on experience and exposure to real-world healthcare scenarios. Our laboratories are equipped as per the standards and guidelines of the **Indian Nursing Council (INC)** and **State Nursing Recommendations**, ensuring that our students are trained to meet the highest educational and clinical standards.

1. Nursing Foundation Lab:

This lab provides a platform for students to learn the basic nursing skills, including patient care techniques, infection control practices, and first aid. The space is designed to simulate real-life healthcare environments and is equipped with the latest models, mannequins, and equipment for practical learning.

2. Community Health Nursing Lab:

In line with INC guidelines, this lab focuses on community-based health interventions, emphasizing public health education, disease prevention, and care in rural and urban communities. Students are trained in community health nursing practices, essential for effective healthcare delivery in diverse settings.

3. Nutrition Lab:

Adhering to INC and state recommendations, the Nutrition Lab provides a practical setting for learning the principles of nutrition and dietetics. Students gain expertise in planning, preparing, and analyzing diet plans for individuals and communities, enhancing their ability to provide evidence-based nutritional care.

4. Maternal and Child Health (MCH) Lab:

This lab is designed to prepare students for clinical practice in maternal and child health, focusing on prenatal, postnatal, and neonatal care. It meets the requirements set forth by the INC to ensure that nursing students are well-prepared to handle a range of maternal and pediatric care situations.

5. Pre-Clinical Science Lab:

In this lab, students are introduced to the basic sciences that underpin nursing practice, including microbiology, physiology, and anatomy. The lab is equipped with specimens and models, ensuring that students acquire a strong foundation in clinical sciences essential for nursing practice.

6. Advanced Nursing Lab:

The Advanced Nursing Lab provides a more complex environment where students can practice advanced nursing techniques. This lab aligns with the latest nursing curriculum and includes simulation equipment to train students in critical care, emergency response, and specialized nursing interventions.

7. Computer Lab:

In today's digital world, the Computer Lab is essential for training nursing students in health information systems, electronic health records, and medical software applications. The lab is equipped with modern computers and internet facilities, ensuring that students are skilled in using technology in healthcare delivery.

These laboratories are continuously updated and maintained in accordance with the guidelines provided by the Indian Nursing Council (INC) and the State Nursing Regulations, ensuring that students receive the highest quality training in nursing and healthcare practices. The labs are designed to enhance both theoretical knowledge and practical skills, empowering students to excel in their clinical training and future professional roles.

DMLT/BMLT- Laboratories

Our DMLT/BMLT labs are designed in compliance with guidelines from the Medical Laboratory Technology Education Board. Key labs include:

1. Hematology Lab:

Includes advanced cell counters, microscopes, ESR setups, and peripheral smear tools.

2. Biochemistry Lab:

Fully equipped for blood chemistry analysis with autoanalyzers, colorimeters, and spectrophotometers.

3. Microbiology Lab:

Culturing, staining, and sensitivity testing units with biosafety cabinets and autoclaves.

4. Histopathology Lab:

Facilities for tissue processing, section cutting, and staining for diagnostic histology.

Students are trained using both real and simulated samples, ensuring thorough diagnostic proficiency.

Library

The library at Rahman Institute of Nursing and Paramedical Sciences is a vital academic hub designed to support learning, teaching, and research. It is well-equipped and furnished, housing a rich collection of over **4,000 books**, along with **national and international journals, periodicals, and newspapers** that cater to the diverse academic needs of nursing and paramedical students.

The library provides a quiet, organized space for reading and study, fostering an environment of academic excellence. Regularly updated resources ensure students stay informed about the latest developments in healthcare and medical sciences.

A **qualified librarian with experience in library science** oversees the facility, offering guidance in accessing information and supporting research activities. The library plays a key role in promoting knowledge, critical thinking, and lifelong learning among students.



Hostel Facilities

At Rahman Institute of Nursing and Paramedical Sciences (RINPS), hostel accommodation is mandatory for all students to provide them with a focused and supportive living environment conducive to academic success. Our hostel facilities are designed with student comfort and well-being in mind. Each room is furnished with:

1. Comfortable bed, study table, chair, fan, and an almirah for personal storage
2. 24/7 water and electricity supply, ensuring an uninterrupted stay
3. Well-maintained sanitary arrangements to ensure cleanliness and hygiene
4. A student mess that serves nutritious and hygienic food to promote a healthy lifestyle
5. A visitor room where parents and guardians can comfortably meet with their children. These facilities provide students with the ideal environment for rest, relaxation, and study, allowing them to focus on their academic journey.

Recreation Hall

We believe that a balanced lifestyle is essential for student success. To encourage relaxation and socialization, RINPS offers a spacious recreation hall where students can unwind during their leisure time. The recreation hall is equipped with:

1. Television, where students can relax and watch their favorite shows.
2. Indoor games such as chess, carom, and table tennis, to engage in friendly competitions and keep physically active.
3. Group activities and events, fostering teamwork, creativity, and a sense of community among the students.

This space provides students with opportunities to recharge, engage in recreational activities, and build friendships outside of academics.

Transportation Facilities

RINPS understands the importance of smooth and timely transport for clinical training and field visits. To support students in their clinical exposure, we provide a fleet of transport vehicles:

1. One 50-seater bus for large group travel.
2. Two 30-seater buses for smaller groups, ensuring convenience and flexibility.
3. One traveller vehicle for more personalized transportation needs. These transportation options ensure that students can easily travel to their clinical settings and community health centers without hassle, making their educational experience more efficient and accessible.

Girls Hostel



Boys Hostel



Kitchen & Hostel Mess



Transportation



Fire Safety



Clinical Exposure (Nursing)

Hands-on experience is vital for healthcare education, and RINPS ensures that students receive ample clinical exposure. Our **Parent Hospital, Rahman Hospitals Pvt. Ltd.**, provides students with opportunities for direct patient care under professional supervision. Additionally, students benefit from training at various prestigious affiliated hospitals, including:

1. **Guwahati Medical College & Hospital**
2. **LGB Chest Hospital**
3. **North East Cancer Hospital & Research Institute**
4. **Sri Sankaradeva Nethralaya**
5. **District Hospital, Sonapur**
6. **Nalbari Medical College & Hospital**
7. **Tezpur Medical College**
8. **LGB Regional Institute of Mental Health, Tezpur**
9. **Morigaon Civil Hospital**
10. **NIMHANS, Bengaluru**

These affiliations offer students a diverse range of clinical settings, allowing them to gain a comprehensive understanding of healthcare practices across specialties and settings.

Community Health Exposure

RINPS places a strong emphasis on community-based healthcare, recognizing the importance of understanding public health systems and outreach work. Our students gain valuable experience through clinical placements at various community health centers:

1. **Sonapur BPHC**
2. **Satgaon Urban State Dispensary**
3. **Bonda Health Centre**

These postings give students a hands-on understanding of the healthcare needs of rural and urban populations, helping them develop practical skills in community health, outreach programs, and preventive healthcare.

Clinical Posting



Rahman Hospitals Pvt. Ltd.



Guwahati Medical College Hospital (GMCH)



Clinical Posting - North East Cancer Hospital



L.G.B Chest Hospital, Guwahati



Morigaon Civil Hospital



Nalbari Medical Hospital



Tezpur Medical College



NIMHANS, Bangalore

Extra-Curricular Activities

At RINPS, we believe in the holistic development of our students. We encourage participation in various extra-curricular activities to foster creativity, leadership, and teamwork. These include:

1. **Cultural programs** to showcase and celebrate diverse talents in dance, music, drama, and art.
2. **Annual sports events** to promote physical fitness, team spirit, and friendly competition.
3. **Indoor and outdoor games** such as cricket, volleyball, basketball, and badminton, which are organized regularly for the students.
4. **Talent competitions and celebrations** that allow students to display their individual skills and achievements.

These activities play an important role in relieving stress, promoting camaraderie, and enriching the overall educational experience.

Community Outreach Programmes

At Rahman Institute of Nursing and Paramedical Sciences, we believe in learning through service. In collaboration with Rahman Hospitals Pvt. Ltd., we conduct impactful Corporate Social Responsibility (CSR) activities that promote health, compassion, and community engagement.

Blood Donation Drives :

Regularly organized on campus and in the community, these drives encourage voluntary blood donation and help meet critical shortages in local blood banks, with medical support from Rahman Hospitals Pvt. Ltd.

Old Age Home Visits & Health Check-ups :

Our students and staff visit local old age homes to conduct health screenings, provide basic care, and offer companionship to elderly residents—promoting empathy and social responsibility.

Community Health Camps :

Jointly conducted with Rahman Hospitals Pvt. Ltd., these camps deliver free health check-ups, medication guidance, and health education in underserved areas, enhancing public awareness and access to primary healthcare.

Skill Enhancement Initiative

To ensure our students are industry-ready, Rahman Institute of Nursing and Paramedical Sciences offers a focused Skill Enhancement Program covering:

- 1. BLS & ACLS Training:** Hands-on emergency response skills including CPR, defibrillation, and cardiac life support.
- 2. Infection Control:** Practical training on hygiene, sterilization, PPE, and biomedical waste management.
- 3. Language & Communication:** Development of English proficiency, medical terminology, patient interaction, and documentation skills.
- 4. Neonatal Resuscitation:** Training in essential newborn care and resuscitation techniques to manage neonatal emergencies effectively.

These programs bridge the gap between classroom learning and clinical excellence, preparing our students to deliver safe, effective, and compassionate care.



BLS & ACLS Training



Neonatal Resuscitation Training



Infection Control Training : Handwashing and Instrument sterilization



Affiliation and Recognition

Affiliated With:

- Srimanta Sankaradeva University of Health Sciences, Assam



Recognized By:

- Indian Nursing Council (INC), New Delhi.



- Assam Nurses' Midwives' and Health Visitors' Council, Guwahati



Courses Offered:

Course Name	Duration	Seat Intake
General Nursing and Midwifery (GNM)	3 years	80 seats
B.Sc. Nursing	4 years	60 seats
M.Sc. Nursing (Med.-Surgical Specialty)	2 years	10 seats
Post Basic B.Sc. Nursing	2 years	60 seats
DMLT	2 years	40 seats
BMLT	4 years	40 seats

Parent Hospital

Rahman Hospitals Pvt. Ltd.

Rahman Hospitals Pvt. Ltd. (RHPL) stands as a premier center of excellence in Neurology, Neurosurgery, Spinal Disorders, Trauma, and 24/7 Emergency & Critical Care, along with a broad spectrum of allied specialties. Inaugurated on June 12, 2010, by the Late Shri Tarun Gogoi, Hon'ble former Chief Minister of Assam, RHPL has proudly completed **15 years of dedicated service** in delivering high-quality, ethical, and patient-centered care.

RHPL is a **NABH-accredited healthcare institution**, reflecting our unwavering commitment to quality, safety, and continuous improvement across all dimensions of patient care.

At the helm is Dr. M.L.A Rahman, Senior Consultant Neurosurgeon and Medical Director of RHPL. A distinguished alumnus of NIMHANS, Bangalore, Dr. Rahman brings over 30 years of expertise in neuro-endoscopy, neuro-navigation, and image-guided neurosurgery. With an exceptional record of over 28,500 neurosurgical procedures, his contributions span the full range of crani-



Dr. M.L.A Rahman,
Senior Consultant Neurosurgeon and
Medical Director of RHPL.

Our Core Values :

Sincere Service | Patient Satisfaction | Clinical Success

Our Services :

Rahman Hospital is a state-of-the-art 100-bed facility offering advanced healthcare solutions at affordable costs. Our interdisciplinary team includes highly qualified professionals from across the North-Eastern region, ensuring patient-centric care at every level.

Our expert panel comprises: Neurosurgeons, Anaesthetists, Interventional Neuro-Radiologists, Cardiologists, Orthopedic & Vascular Surgeons, Critical Care Specialists, General Surgeons, Skilled Nursing Staff, Trained Operation Theatre Technicians and Physiotherapists.

Equipped with world-class technology, RHPL competes with leading neurocentres globally. Notably, we were the first in Guwahati to introduce the Ultrasound Suction Aspirator for brain and spinal tumor surgeries—significantly reducing operative time and improving surgical safety.

Our intensive care infrastructure includes a dedicated 30-bed Neuro ICU and a 4-bed High Dependency Unit (HDU) with: Comprehensive patient monitoring systems, 13 advanced ventilators, Bedside monitors & infusion pumps, Centralized gas & suction units and an in-house oxygen generation plant.

We offer round-the-clock support services, including:

- 1. Emergency & Trauma Care**
- 2. Ambulance Services**
- 3. Diagnostic Laboratory**
- 4. Imaging Services**
- 5. Licensed Blood Centre**
- 6. Pharmacy**

At Rahman Hospitals Pvt. Ltd., our unwavering commitment to clinical excellence, integrity, and compassion ensures that every patient experience leads to recovery, reassurance, and renewed well-being.



RAHMAN HOSPITALS PVT. LTD.

"Services for you for life"



AN ADVANCED CENTRE FOR NEUROLOGICAL, NEUROSURGICAL, SPINAL DISEASES, TRAUMA,
24 HOURS ACCIDENT & EMERGENCY AND ALLIED SPECIALITIES



OUR ACHIEVEMENTS

- **OPD Patients: 276020**
- **IPD Patients: 37742**
- **Major OT: 14204**
- **Minor OT: 3756**

100 BED HOSPITAL PROVIDING OPD AND IPD SERVICES



OT



NEURO OPD



GRAND ROUNDS IN WARD



ICU



ACCIDENT & EMERGENCY

- NEUROLOGY/NEUROSURGERY
- INTERVENTIONAL NEURORADIOLOGY
- NEURO-PSYCHIATRY
- ENT
- CARDIOLOGY
- GENERAL MEDICINE
- GENERAL SURGERY
- BREAST CARE CLINIC
- ORTHOPEDICS
- GYNAECOLOGY
- PLASTIC SURGERY
- OPHTHALMOLOGY
- UROLOGY
- DENTISTRY
- PHYSIOTHERAPY AND REHABILITATION
- SPEECH THERAPY
- DIALYSIS
- ECG/2D ECHO
- TMT/ HOLTER MONITORING
- EEG/EMG/NCV
- GI ENDOSCOPY/COLONOSCOPY
- ERCP
- CATHLAB
- MASTER HEALTH CHECK-UP

24 HOURS SERVICES

- ACCIDENT & EMERGENCY
- CT SCAN
- MRI
- USG
- X-RAY
- BLOOD BANK
- AMBULANCE
- LABORATORY
- PHARMACY

OTHER SERVICES

- ICU & HIGH DEPENDENCY UNIT
- MALE & FEMALE GENERAL WARD
- MONITOR CABINS
- DELUXE & SEMI DELUXE CABINS



LAB



BLOOD BANK



MRI



CT SCAN



CATHLAB

📍 Mahapurush Madhabdev Path (VIP Road), Six Mile, Guwahati, Assam-781022

☎ 0361-2334844 | 97065-41723 | 99543-45345

✉ rahmanhospitals@gmail.com 🌐 www.rahmanhospitalspvtltd.com

WELCOME TO A CLEAN AND CALM ENVIRONMENT AND EXPECT RECOVERY TO GOOD HEALTH

Eligibility Criteria for Nursing Programs

Admission to all nursing and paramedical courses at Rahman Institute of Nursing and Paramedical Sciences, both in private and government institutions, will be based on the **Common Entrance Examination (CEE)** conducted by **Srimanta Sankaradeva University of Health Sciences (SSUHS)**. Achieving the cut-off marks in the CEE is mandatory for eligibility.

A. General Nursing and Midwifery (GNM):

Minimum Educational Qualifications:

1. 10+2 with English, with a minimum of 40% marks in the qualifying examination, including English, from any recognized board. Candidates from State Open Schools recognized by the State Government and the National Institute of Open Schooling (NIOS) recognized by the Central Government are also eligible. Preference will be given to candidates with a background in Science.
2. 10+2 with English and at least 40% marks in a vocational ANM (Auxiliary Nurse Midwife) course from a school recognized by the Indian Nursing Council (INC).
3. 10+2 with English, with at least 40% marks in Vocational Stream Health Care Science from a recognized CBSE board or equivalent.
4. Registered ANM with a passing mark.

Minimum Age Limit:

1. 17 years (as of 31st December of the year of admission).
2. The upper age limit is 35 years. There is no age bar for ANM or LHV candidates.

Additional Criteria:

1. Candidates must be medically fit.
2. Colour-blind candidates are eligible, provided they wear color-corrective contact lenses or spectacles.
3. Married candidates are eligible for admission.

B. B.Sc. Nursing (Basic):

Minimum Educational Qualifications:

1. Candidates should have passed 12th Standard (10+2) with Science and a minimum of 50% marks in Physics, Chemistry, and Biology (as per SSUHS regulations), and passed English, Hindi vidually.
2. Candidates from State Open Schools or NIOS with Science subjects and English are eligible.

Minimum Age Limit:

1. 17 years on 31st December of the year in which admission is sought.
2. The maximum age limit for admission is 35 years.

C. M.Sc. Nursing (Medical-Surgical Specialty):

Minimum Educational Qualifications:

1. Candidates must have passed B.Sc. Nursing, B.Sc. Hons. Nursing, or Post Basic B.Sc. Nursing with a minimum of 55% aggregate marks.
2. The candidate should be a Registered Nurse and Registered Midwife or equivalent with any State Nursing Registration Council.
3. Minimum one year of work experience after completing Basic B.Sc. Nursing or Post Basic B.Sc. Nursing is required.

D. Post Basic B.Sc. Nursing:

Minimum Educational Qualifications:

1. Candidates must have passed Higher Secondary (12th grade) or an equivalent examination recognized by the University for this purpose.
2. A General Nursing and Midwifery (GNM) certificate and Registered Nurse and Registered Midwife (R.N.R.M.) status with the State Nurses Registration Council are required.
3. Male nurses trained prior to the introduction of the integrated course, along with being registered as a nurse with the State Nurses Registration Council, must submit evidence of training in any one of the following areas in lieu of midwifery:
 - O.T. Techniques
 - Ophthalmic Nursing
 - Leprosy Nursing
 - Tuberculosis (T.B.) Nursing
 - Psychiatric Nursing
 - Neurological and Neurosurgical Nursing
 - Community Health Nursing
 - Cancer Nursing
 - Orthopedic Nursing

E. Diploma and Bachelor of Medical Laboratory Technology:

Minimum Educational Qualifications:

1. Candidates should have passed 12th Standard (10+2) with Science and a minimum of 50% marks in Physics, Chemistry, and Biology (as per SSUHS regulations), and passed English individually.
2. Candidates from State Open Schools or NIOS with Science subjects and English are eligible.

Minimum Age Limit :

1. 17 years on 31st December of the year in which admission is sought.
2. The maximum age limit for admission is 35 years.

Additional Criteria:

1. Candidates must be medically fit.
2. Colour-blind candidates are eligible, provided they wear color-corrective contact lenses or spectacles.
3. Married candidates are eligible for admission.

F. Foreign Nationals:

The entry qualification equivalency for foreign nationals will be verified by the Association of Indian Universities, New Delhi. The institution, along with the State Nursing Council, will ensure that the qualifications and eligibility of foreign candidates are equivalent to those prescribed above.

Documents to be Submitted During Admission

For GNM Admission :

- 10th Admit Card
- 10th Marksheet
- 10th Pass Certificate (Provisional & Original)
- 12th Marksheet or Equivalent Certificate
- 12th Pass Certificate (Provisional & Original)
- Character Certificate (Class 10th & 12th)
- Passport Size Photographs (4 copies)
- Community Certificate / Caste Certificate
- Medical Certificate and required investigations
- CEE Score Card

For B.Sc. Nursing (Basic), Post Basic B.Sc. Nursing and Diploma/Bachelor of Medical Laboratory Technology :

- 10th Admit Card
- 10th Marksheet
- 10th Pass Certificate (Provisional & Original)
- 12th Marksheet or Equivalent Certificate
- 12th Pass Certificate (Provisional & Original)
- Character Certificate (Class 10th & 12th)
- Passport size photo (4 copies)
- Transfer Certificate
- Community Certificate/ Caste Certificate
- RNRN Certificate (Assam Nurses' Midwives' and Health Visitors' Council)
- NRTS No. or proof of NRTS registration
- Migration Certificate from previous university
- Medical Certificate and required investigations
- For married candidates – Marriage certificate is mandatory
- CEE score card

For M.Sc. Nursing:

- 10th Admit Card
- 10th Marksheet
- 10th Pass Certificate (Provisional & Original)
- 12th Marksheet or Equivalent Certificate
- 12th Pass Certificate (Provisional & Original)
- Character Certificate (Class 10th & 12th)
- Passport Size Photographs (4 copies)
- Community Certificate / Caste Certificate
- Migration Certificate from previous university
- B.Sc. Nursing / Post Basic B.Sc. Nursing Marksheet
- Experience Certificate after B.Sc. (Nursing)
- Experience Certificate after GNM or Post Basic B.Sc. (Nursing)
- Affidavit of Non-Employment during the course duration of M.Sc. Nursing
- RNRN Certificate (Assam Nurses' Midwives' and Health Visitors' Council)
- NRTS No. or proof of NRTS registration
- Medical Certificate and required investigations
- Marriage Certificate (For married candidates)
- CEE Score Card

How To Apply

Admission to all nursing and paramedical courses, both in private and government institutions, will be based on the **Common Entrance Exam (CEE)** conducted by **Srimanta Sankaradeva University of Health Sciences (SSUHS)**

1. Eligibility: After the declaration of CEE results, candidates who meet the required cutoff marks will be deemed eligible for admission.

2. Prospectus and Application Form: Once the CEE results are declared and eligibility is confirmed, candidates can contact the Institute to obtain the prospectus and learn about the detailed admission procedure.

3. Availability of Prospectus and Application Form:

- Offline :

The prospectus and application forms can be obtained from the following locations:

- Rahman Institute of Nursing and Paramedical Sciences, Radhanagar, VIP Road, Near Saibaba Temple.

- Rahman Hospitals Pvt. Ltd., VIP Road, Guwahati

- Online :

The application form can also be downloaded from the official website: www.rinps.org

Reservation Policy

Reserved Seat Allocation :

Seats in nursing colleges are reserved for SC/ST/OBC/EWS/PH candidates according to the reservation policies and eligibility criteria as prescribed by the Central Government, State Government, or Union Territory, depending on the jurisdiction of the respective college.

Academic Eligibility for SC/ST/OBC Candidates:

Candidates belonging to SC/ST/OBC categories must have secured a minimum of 40% marks in Physics, Chemistry, and Biology, and must have passed English individually.

Reservation for Disabled Candidates:

1. 5% reservation is allocated for candidates with loco-motor disabilities ranging from 40% to 50% in the lower extremities. These candidates must meet the same academic eligibility criteria as General category candidates.
2. The upper age limit for disabled candidates is relaxed by 5 years.

Terms & Conditions

Common for GNM, B.Sc. Nursing, Post Basic B.Sc. Nursing, M.Sc. Nursing, and DMLT/BMLT:

1. Discount Eligibility and Verification :

Students eligible under BPL, EWS, and Special Category (loss of a parent due to COVID-19) can avail of discounts on admission fees after document verification.

2. Important Information :

- Payment of the booking amount does not guarantee admission.
- Assistance in applying for an educational bank loan will be provided.
- Fees once paid are non-refundable in case of course discontinuation.
- If a candidate discontinues the course after 3 months from the start, the full course fee must be paid as per the following :
 - **GNM: 3 years course fees**
 - **B.Sc. (N): 4 years course fees**
 - **Post Basic B.Sc. (N) and M.Sc. (N): 2 years course fees**
 - **DMLT: 2 years course fees**
- The security deposit is refundable only upon successful completion of the course. If a student leaves the course prematurely, causes damage to institute or hostel property, vacates the hostel or fails to adhere to hostel rules and regulations, the security deposit will not be refunded.

3. Additional Notes :

- For allotments and further queries, please contact the Admission Office.
- Transportation fees must be paid in advance by both day scholars and hostelers.

4. Contact Information:

For any assistance or queries, kindly follow up with the Admission Office.

Specific Terms and Conditions:

1. GNM

- Council's Enrollment fee, Council's Examination fee, SNA Registration fee, Uniform fee, External posting fees are additional. If External posting requires lodging and fooding, it will be chargeable.
- Paid fees will not be refunded in any case on discontinuation of the course.
- Fees once paid will not be refunded.

2. B.Sc (N) :

- University Registration fee, University Examination fees, University Exam Center fees, SNA Registration fee, Uniform fee, External posting fees are additional. If External posting requires lodging and fooding, it will be chargeable.

3. Post Basic B.Sc (N) :

- University Registration fee, University Examination fees, University Exam Center fees, SNA Registration fee, Uniform fee, External posting fees are additional. If External posting requires lodging and fooding, it will be chargeable.
- Paid fees will not be refunded in any case on discontinuation of the course.
- Fees once paid will not be refunded.

4. M.Sc (N) :

- University Registration fee, University Examination fees, University Exam Center fees, SNA Registration fee, Uniform fee, External posting fees are additional. If External posing requires lodging and fooding, it will be chargeable.
- Paid fees will not be refunded in any case on discontinuation of the course.
- Fees once paid will not be refunded.

5. DMLT/BMLT:

- Registration Fee with relevant paramedical council/board, Examination Fee, Uniform Fee, and Practical/External Training Fees are additional and will be notified accordingly.
- If external clinical/laboratory postings are required, any accommodation or travel associated with such postings will be chargeable.
- Paid fees will not be refunded in any case upon discontinuation of the course.

College Rules & Regulations

College Registration :

Students are required to have at least 80% attendance in theory and practical classes, and 100% attendance in clinical practice, otherwise he/ she will be not permitted for appearing in the semester examination.

Attendance :

Students are required to have at least 80% attendance in theory and practical classes, and 100% attendance in clinical practice. Otherwise, they will be stopped from appearing in the semester examinations.

Rustication/Removal from College Roll/Hostel :

A student may be removed from the college roll or hostel if:

- Fails to pay dues on time.
- Remains absent from classes or hostel for more than a day without prior intimation.
- Fails to deposit examination fees.
- Participates in a mass bunk or protest.
- Involved in ragging, bullying, or harassment of students or staff.
- Found in possession of alcohol, tobacco, or any other addictive substance.
- Receives three warning notices.

Warning Notices and Fines :

- Littering the college, hostel, or campus surroundings.
- Reporting to the college without proper uniform and shoes.
- Absence from class without prior approval.
- Late arrival to class or delay of bus.
- Late submission of assignments.
- Misuse of electronic gadgets during class or examinations.

Discontinuation of Studies :

- Discontinuation is permitted only within the first three months of enrollment into the course (before University Registration and State Nursing Council enrollment).
- Fees once paid will not be refunded in case of discontinuation.
- If the student discontinues after university registration and/or state nursing council enrollment, the full course fees must be paid, and only then a transfer certificate will be issued.

Institute Management Committee

The Institute Management Committee (IMC) regularly convenes to assess the functioning of both administrative and teaching facilities. It plays a crucial role in suggesting measures to improve the overall operations of the institute, ensuring efficient coordination and continuous enhancement of academic, administrative, and operational standards. The committee focuses on identifying areas of improvement and implementing strategies that contribute to the institution's growth and success.

Name	Position	Designation
Dr.(Mrs.) M. Thasneem Akhthar Rahman	Chairperson, Rahman Institute of Nursing and Paramedical Sciences	Chairperson
Dr M. L. A. Rahman	Senior Consultant Neurosurgeon & Medical Director, Rahman Hospitals Pvt Ltd	Member
Dr. Latheefa Rahman	Director of Operations, Rahman Institute of Nursing and Paramedical Sciences	Member
Prof. U. C. Dutta	Director of Central Laboratory and Blood Bank, Rahman Hospitals Pvt Ltd	Member
Prof. (Mrs) Mayengbam Benita Devi	Principal	Member
Mr. Sagolsem Somorjit Singh	Vice Principal	Member
Ms. Urmijyoti Deori	Professor	Member
Ms. Moirangthem Sanatombi Devi	Nurse Superintendent	Member

Admission / Selection Committee

The Admission/Selection Committee at Rahman Institute of Nursing and Paramedical Sciences ensures a transparent, fair, and merit-based selection process for students, in compliance with the guidelines of the Indian Nursing Council (INC) and Srimanta Sankaradeva University of Health Sciences (SSUHS).

Key responsibilities include:

- Adhering to regulations set by INC and SSUHS.
- Ensuring fairness in the selection process, considering academic merit and entrance exam results.
- Verifying eligibility through documentation checks.
- Following reservation policies to promote equal opportunities for all candidates.

Name	Position	Designation
Dr.(Mrs.) M. Thasneem Akhthar Rahman	Chairperson, Rahman Institute of Nursing and Paramedical Sciences	President
Dr.Latheefa Rahman	Director of Operations, Rahman Institute of Nursing and Paramedical Sciences	Member
Prof. (Mrs.) Mayengbam Benita Devi	Principal, Rahman Hospitals College of Nursing	Chairperson
Mr. Sagolsem Somorjit Singh	Vice Principal	Member
Ms. Urmijyoti Deori	Professor	Member
Ms. Moirangthem Sanatombi Devi	Nurse Superintendent	Member

Institutional Ethics Committee

The Institutional Ethics Committee (IEC) is essential for ensuring that all research and clinical practices at the institution adhere to ethical standards. Its primary responsibilities include:

- 1. Reviewing Research Proposals :** The IEC ensures that all research involving human participants follows ethical guidelines, including obtaining informed consent and minimizing risks.
- 2. Protecting Participants :** It safeguards the rights and well-being of research participants, ensuring their safety and confidentiality are maintained.
- 3. Ensuring Legal Compliance :** The committee ensures adherence to national and international ethical, legal, and regulatory standards for research and clinical practices.
- 4. Monitoring Clinical Practices :** The IEC oversees clinical procedures to ensure ethical treatment, patient autonomy, and confidentiality in healthcare.
- 5. Promoting Ethical Education :** The IEC facilitates ethical training and awareness among staff and students, ensuring a culture of integrity and accountability.

Name	Position	Designation
Dr. Putul Mahanta	Prof. & Head of Forensic Medicine, Nalbari Medical College & Hospital, Nalbari	Chairman
Prof. Umesh Chandra Dutta	HOD, Central laboratory and Blood Center Rahman Hospitals Pvt.Ltd.	Member Secretary
Dr. Mustafa I Chandshah	Consultant Neurosurgeon Rahman Hospitals Pvt.Ltd.	Clinician
Dr. Monoj Kr. Saikia	Consultant Anaesthesiologist Rahman Hospitals Pvt.Ltd.	Clinician
Dr. Ajaya Mahanta	Consultant Neurosurgeon Dispur Multispeciality Hospital Ltd.	Clinician
Prof. (Mrs) Mayengbam Benita Devi	Principal	Medical Scientist

Name	Position	Designation
Dr. Ruhul Amin	Principal Incharge, Rahman Institute of Pharmaceutical Sciences and Research	Medical Scientist
Mr. Nurul Islam Laskar	Chairman, Public Relation Council of India, Guwahati Chapter	Social Scientist
Mr. Pradip Kr. Kalita	Advocate. Gauhati High Court	Legal Expert
Mr. Anil Kr. Sarma	Ex. Member Assam Pharmacy Council	Lay person

Anti-Ragging Policy

Rahman Institute of Nursing and Paramedical Sciences (RINPS) is committed to maintaining a safe and supportive environment for all students. In alignment with this commitment, the Institute has instituted a strict Anti-Ragging Policy to prevent and prohibit any form of ragging within the campus.

Policy Overview :

Ragging, in any form, is strictly prohibited at RINPS. This includes any behavior that causes physical or psychological harm to students, such as teasing, harassment, or actions that create a hostile or uncomfortable environment. The Institute adopts a zero-tolerance approach toward such activities, ensuring that all students can pursue their education without fear of intimidation, bullying, or abuse.

Preventive Measures :

To effectively combat ragging, RINPS has constituted an Anti-Ragging Committee responsible for implementing and overseeing anti-ragging initiatives. This committee works diligently to strengthen awareness and prevention strategies throughout the campus.

Key measures include :

1. Affidavit Submission :

As per UGC and INC regulations, all students and their parents/guardians are required to submit affidavits at the time of admission. These affidavits affirm their commitment to adhere to the Anti-Ragging Policy and acknowledge the consequences of engaging in any form of ragging.

2. Awareness Programs :

Regular workshops, seminars, and orientation programs are conducted for students, as per UGC guidelines, to educate them about the harmful effects of ragging. These programs emphasize the importance of fostering a respectful, inclusive, and non-discriminatory environment.

3. Grievance Mechanism :

An online grievance form is available for students and parents to report any incidents of ragging confidentially. The Anti-Ragging Committee will address these grievances promptly, ensuring confidentiality, and take appropriate actions. As per UGC and INC guidelines, the Institute ensures the confidentiality and protection of students who file complaints related to ragging.

4. Anti-Ragging Committee and Monitoring :

An Anti-Ragging Committee is constituted as per the UGC (Prevention of Ragging) regulations. The committee is responsible for taking immediate action on complaints, conducting regular monitoring, and ensuring that no incidents of ragging occur within the campus.

5. Enforcement and Disciplinary Action :

As per UGC and INC regulations, any student found guilty of participating in ragging will face stringent disciplinary action, which may include suspension or expulsion from the Institute. The policy aims to send a clear message that ragging is strictly prohibited and will be dealt with decisively.

In addition to institutional disciplinary action, the Institute will also report any serious incidents of ragging to the police, as mandated by UGC regulations.

6. Display of UGC and INC Guidelines :

UGC and INC regulations regarding ragging will be displayed prominently across the campus and in hostels to ensure that all students are fully aware of the anti-ragging provisions and the consequences of engaging in ragging.

7. Mentorship and Student Support :

The Institute has established a student mentorship system, where senior students guide and support junior students in their academic and personal development, helping to create a positive environment that discourages ragging.

Through these measures, RINPS strives to maintain a nurturing, ragging-free environment that supports the healthy development of all students both physically and psychologically, as per the guidelines laid down by UGC and INC.

Anti Ragging Committee-Central :

This committee is responsible for preventing and addressing incidents of ragging within the institutions.

Name	Designation	Contact Number
Dr. (Mrs.) M. Thasneem Akhtar Rahman	Chairperson	99540 17090
Dr. Latheefa Rahman	Director (Operations) RINPS	90031 43984
Prof. (Mrs.) Mayengbam Benita Devi	Prof. cum Principal	88768 12251
Ms. Yasmina Talukdar	Senior Student	93658 85893
Ms. Eliyas Ali	Senior Student	60269 96753
Mr. Aman Jamoh	Senior Student	93629 18566

Members of Monitoring Committee:

Name	Designation	Contact Number
Ms. Ayisha Billah Sheikh	Tutor	8474850262
Mr. Khaligue	Student welfare officer	8723988980
Ms. Sabana Hussain	Warden	7086737373

Members of Anti Ragging Squad:

Name	Designation	Contact Number
Ms. Ayisha Billah Sheikh	Tutor	8474850262
Mr. Khaligue	Student welfare officer	8723988980
Ms. Sabana Hussain	Warden	7086737373
Ms. Babita Bhuyan	Student welfare officer	8723988980

Grievance Redressal Policy:

Rahman Institute of Nursing and Paramedical Sciences (RINPS) is committed to fostering a transparent, fair, and student-friendly environment. In line with UGC and INC regulations, RINPS has constituted a Grievance Redressal Committee to address and resolve academic and non-academic concerns of students in a timely and confidential manner.

Objectives:

- Provide a platform for students to raise genuine concerns.
- Encourage constructive feedback for institutional improvement.
- Ensure fair and transparent resolution of grievances.

Submission Channels:

- Online Form at www.rinps.org
- Direct Contact with Committee members
- Suggestion Boxes across campus (academic blocks, library, hostels)

Grievance Resolution Levels:

- Department Level: Mentors and Heads of Departments
- Facilitator Level: Grievance Cell Coordinators
- Committee Level: Formal review by the Redressal Committee

Special Mechanisms:

- Dedicated Women's Grievance Cell
- Strict assurance of confidentiality and non-retaliation

The process is monitored regularly by the Chief Managing Director and Principal to uphold accountability and responsiveness. RINPS remains dedicated to creating a safe and inclusive space for all students and staff.

Grievance Redressal Committee:

Name	Designation	Contact Number
Dr. (Mrs) M. Thasneem Akhthar Rahman	Chairperson	9954017090
Mr. Sagolsem Somorjit Singh	Secretary	8011873127
Dr. Latheefa Rahman	Member	9003143984
Prof. (Mrs.) Mayengbam Benita Devi	Member	8876812251
Mrs. Urmijyoti Deori	Member	9560143932
Ms. Yasmina Talukdar	Student Representative	9365885893
Ms. Liyir Kakki	Student Representative	7085721655

General Support Team:

The General Support Team at Rahman Institute of Nursing and Paramedical Sciences (RINPS) plays a vital role in ensuring a smooth, supportive environment for both academic and hostel life. Their responsibilities cover various aspects:

1. Academic Support: They ensure the proper functioning of academic facilities, such as classrooms, labs, and libraries, and assist with any technical or operational issues.

2. Hostel Management: The team oversees hostel facilities, ensuring safety, cleanliness, and the well-being of students. They also help students adjust to hostel life and provide guidance on rules and regulations.

3. Counseling and Mental Health: The team offers emotional and psychological support, helping students manage stress and personal challenges. This is essential for maintaining overall student well-being.

4. Administrative Assistance: The team handles day-to-day administrative tasks like room allocation, fee-related queries, and communication between students and management.

5. Crisis Management: In emergencies, the team provides swift assistance, ensuring student safety and coordination with security and medical staff.

6. Student Engagement: They organize events and activities that foster a sense of community and enhance student interaction and engagement.








7. Feedback and Improvement: The team collects student feedback to continuously improve both academic and hostel facilities, ensuring a better student experience.

General Support Team Institute & Hostel:

Name	Designation	Contact Number
Dr. Latheefa Rahman	Director (Operations) RINPS	9003143984
Prof. Mayengbam Benita Devi	Principal	9706192799
Mr. Arifuddin Ahmed	IT/HR Incharge	7578025955
Mr. Tajul Islam Laskar (Babu)	Supervisor	8638755239
Mr. Mridul Ali	Security	8011082030
Ms. Tasneem Hazarika	Student Counsellor	8399098878








Top Performers GNM Nursing

Academic Achievers - GNM

Sl No.	Name	Batch	Percentage	Photo
01	Ms. Wimlet Langtang	2021- 2024	83.75%	
02	Ms. Anuk Burang	2021- 2024	80.25%	
03	Ms. Aman Jamoh	2021-2024	80.25%	
04	Ms. Anusi Tasing	2022-2025	78%	
05	MS. Sakina Sheikh	2023-2026	76%	
06	Ms. Cheerful Ryntathiang	2022-2025	75%	
07	Ms. Jyotishikha Kalita	2022-2025	73%	

Top Performers of B.Sc. Nursing

Academic Achievers - NURSING

Sl No.	Name	Batch	Percentage	Photo
01	Kh. Khadija	2018	76.4%	
02	A. Kawngkharmawii	2018	73.4%	
03	Mille sagolsem	2018	73.2%	
04	Roshni Longjam	2019	73.6%	
05	Rinchin Yangjom Monoji	2019	73.4%	
06	Agam Megu	2019	73.4%	
07	Kangkana Kalita	2022	82%	

Sl No.	Name	Batch	Percentage	Photo
08	Mashuda Khanom Borbhuyan	2022	82%	
09	S. Thajamanbi Singha	2022	78%	
10	Lalmuanpui	2022	73%	
11	Jessica Ramvulmawi Theik	2023	78.8%	
12	Alexy Naz	2023	75.1%	

Career Prospects and Placement Opportunities

At Rahman Institute of Nursing and Paramedical Sciences (RINPS), we understand that career outcomes play a pivotal role in shaping a student's academic journey. Our commitment extends beyond the classroom to ensure that each student is well-prepared and well-placed in the healthcare sector.

Career Opportunities after Nursing:

Graduates of our General Nursing and Midwifery (GNM) and B.Sc. Nursing programs are equipped with the clinical expertise and compassionate outlook required to thrive in diverse healthcare environments.

Career Paths Include:

- Staff Nurse in hospitals and specialty clinics
- Nursing Officer in government and private sectors
- School Health Nurse or Community Health Nurse
- Critical Care Nurse in ICUs and Emergency Units
- Midwife or Maternal Health Worker
- Nurse Educator or Clinical Instructor
- Opportunities in abroad-based healthcare systems (Gulf, UK, Canada)
- Public Health Worker in NGOs and government health missions

Career Opportunities after DMLT/BMLT:

Graduates of the DMLT/BMLT program at RINPS are trained to meet the rising demand for skilled laboratory professionals.

Career Paths Include:

- Medical Laboratory Technician
- Pathology Lab Assistant
- Clinical Biochemist Assistant
- Phlebotomist
- Lab Quality Control Analyst
- Research Assistant in diagnostic and clinical labs
- Technicians in hospital labs, diagnostic centers, and blood banks

Placement Support :

RINPS provides students with a distinct edge through strong placement support and practical exposure via internship programs. Our students benefit immensely from:

- In-house training and placement at Rahman Hospitals Pvt. Ltd.
- Internship programs that help secure jobs in both government and private healthcare sectors.

We are proud to witness our graduates contributing to both urban healthcare institutions and rural outreach programs, making a real difference where it matters most.

Placement Records



Miti Ratan
working place: outside India
as a RN Care medical hospital
Riyadh (Saudi Arabia)



Nandita baishya
Working place- Dr.B.Barooah
Cancer Institute,Guwahati



Name : sikhamonli barman
working place: Guwahati
medical college and hospital



Renuka deori
Working place: STAFF
NURSE,DHS,
DIBRUGARH



Name : Sajida Ahmed
Working place: Community
health Officer, Bongaigaon
District
(Paharoli AAM)



Name:-Augusty megu
Working place- Rahman
Hospitals pvt.ltd. guwahati



Name: Tayeoba khanam
Working place name:
Mangaldal urban AAM (gov)



Laxmi sharma
Working place -Azara BPHC



Name-Mehera Yesmin
Working place -Kalatoli Sub
centre, Chhaygaon



Laxmi Rai
Working place: Silapathar
Model Hospital



Manjuwara begum
Community health officer
under NHM, Barpeta



Name: Aman Jamoh
Working place: Rahman
hospital pvt limited



Helmena Akhtar
Community health officer,
Barpeta



Full name - Dumi Tekseng
Working place- Dibrugarh
Diagnostic and Hospitals



Shilpi Upadhaya
Working place: Down town
University



Ibemcha Devi
Nemcare Hospitals, Guwahati



Full name: Laizawngbawli
Place of working: LRM
Hospital, Ramhun Venglai,
Aizawl, Mizoram



Name : Wimet Langtang
Working place: Rahman
Hospitals private limited,
Guwahati Assam



Marmi Hiri
Working place: EMRI(EMT),
Arunachal



Name: Pimay Marina Tayeng
Working place : CHC Mebo ,
east siang district , Arunachal
Pradesh



Name: ANUK BURANG
Working place: Ayush Health
and Wellness centre karko,
upper siang
district ,Arunachal pradesh .



Name: Mige Nyori
Working place: CHC Doimukh,
Arunachal Pradesh



Name: oimoty borang
Job placement: Niba hospital,
Papunallah Naharlagun
Arunachal Pradesh,791110



Sk Bashira Sultana
Working place-Rahman
Hospital pvt Ltd



Name-Prem Shahani
Working place- Rahman
Hospital Pvt. Ltd. Guwahati



Oman Lego
Working place: Rahman
Hospitals Pvt. Ltd.



Pepi Doji
Working place: Rahman
Hospitals Pvt. Ltd.



Geyang Komut
Working place: Rahman
Hospitals Pvt. Ltd.

Community Outreach Programmes



Blind School visit



Purobi Dairy Visit



Old Age Home visit



School Health Programme



Blood Donation

Diabetes Screening

Epilepsy Day

Community Outreach Programmes



World AIDS Day



World Health Day



World Tuberculosis Day at L.G.B Chest Hospital, Guwahati



World Polio Day



International Women's Day at Rural Anganwadi Centre Sonapur, Assam

Events



Fresher's Day Celebration



Republic Day Celebration



Independence Day Celebration



Teachers' Day Celebration



Annual Sports Day



Diwali Celebration



Annual Picnic



Annual Seminar Programme



Lamp Lighting Ceremony



Japanese Placement Team



Singapore Placement Team



Health Awareness Programme
Basista



Swachhta Hi Seva



World Hepatitis Day



World Heart Day



World Alzheimer's Day



World Stroke Day



Children's Day Celebration at Blind
School



Christmas Celebration



Bihu Celebration



International Nurses Day



International Yoga Day



Farewell Day



BLS & ACLS Training



Saraswati Puja



Regional Conference



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FOR MORE INFO:

www.rinps.org | RADHANAGAR, SIXMILE, GUWAHATI, ASSAM

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